



# Collection Development Plan

Kanapaha Middle School  
2025-2028

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# Mission Statement

The school library program promotes and encourages independent reading, develops critical thinking skills, teaches the effective and ethical use of information sources, and provides equitable access to all forms of information. The goal for our library is to be a safe space for socializing and collaborating, where students can independently navigate a variety of resources.

# About Our School

Kanapaha Middle School serves students from 6th - 8th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.10%
Asian:	5.69%
Black or African American:	30.88%
Hispanic or Latino:	22.16%
Multi-Racial:	6.08%
Pacific Islander:	n/a
White:	35%

- English is the second language for 13.92% of our students.
- In addition to English, languages spoken at home include:

Arabic	Bengali
Gujarati	Portugese
Creole	Russian
Chinese	Spanish

# School Achievement

Our student population includes 26.76% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	6th Grade	7th Grade	8th Grade
	54	56	59



# Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

# Collection Analysis

Total Items in Collection	Average Age	Items Per Student
8,082	2007	7.6

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	3,106	2011	38.4
Non Fiction	3,675	2003	45.5
Easy			
Biography	251	251	3.1

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2009
2. Cultural Studies	2002
3. Diverse Families	2010
4. Women's Studies	2009
5. Mythology	2008

The average reading level for my collection is 5.3

# Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- |                     |
|---------------------|
| 1. Non Fiction      |
| 2. Fiction          |
| 3. Teacher Resource |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition



# Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

## Year 1: (2024-2025)

- We want to expand our graphic novel (741.5) section. It is a section that is high in demand, but low in quantity.
- We will spend time researching grade-appropriate, high-interest titles. We want to weed through non-fiction and condense sections in order to expand 741.5.

## Year 2: (2025 - 2026)

- Our sports section needs revamping. We will replace worn titles, update books to reflect recent sports events, and make sure we have books on all of the various sports our students are interested in playing and watching.
- We want to use the diversity section in the Titlewise analysis to ensure that we are meeting the needs of our student population.

## Year 3: (2026-2027)

- We want to add more titles of books written in Spanish. We started the collection in 2024, so it will need to have focused attention again in 2028.
- Are the genres in our fiction section reflecting our student interest? Do we need to revamp the romance section?